1	WYOMING WATER AND WASTE ADVISORY BOARD
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5	RE: DEQ
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7	TRANSCRIPT OF MEETING PROCEEDINGS
9	Pursuant to notice duly given to all parties
10	in interest, this matter came on for meeting
11	on the 11th day of December, 2019, at the hour of
12	11:11 a.m., at the Wyoming State Library, 2800 Central
13	Avenue, Cheyenne, Wyoming before the Wyoming Water and
14	Waste Advisory Board, Mr. Alan Kirkbride, Chairman,
15	presiding, with Ms. Lorie Cahn, and Ms. Marjorie Bedessem
16	in attendance.
17	Mr. Andrew Kuhlmann, attorney for the Board;
18	Mr. Matt VanWormer, attorney for DEQ; Mr. Colin McKee, DEQ
19	Senior Policy Advisor; and Ms. Gina Thompson, Water
20	Quality Division, were also in attendance.
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1	PROCEEDINGS
2	(This portion of the meeting
3	proceedings commenced 11:11 a.m.,
4	December 11, 2019.)
5	CHAIRMAN KIRKBRIDE: All right. We'll move
6	on to the next area, which is Chapter 3. All right.
7	MR. MCKEE: Yes, Mr. Chairman.
8	CHAIRMAN KIRKBRIDE: Mr. McKee, you may
9	start begin.
10	MR. MCKEE: Thank you. Mr. Chairman, my
11	name is Colin McKee, Senior Policy Advisor with the
12	Department of Environmental Quality.
13	I have Matt VanWormer who's a senior assistant?
14	MR. VANWORMER: Senior Assistant Attorney
15	General.
16	MR. MCKEE: Senior Assistant Attorney
17	General.
18	And Gina Thompson, who is the quarterback on
19	this.
20	MS. THOMPSON: Water Quality Division
21	Policy and Planning Analyst, but providing support to
22	Mr. McKee today.
23	MR. MCKEE: Thank you.
24	So, Mr. Chairman, thank you. I thought I'd go

just through a little bit of background of why the Chapter

- 1 3 revisions were necessary, and then I thought we could
- 2 just kind of talk through the changes and any thoughts or
- 3 concerns of the Board, and kind of go from there, if that
- 4 works.
- 5 Okay. And I don't -- my history on this is just
- 6 a couple years old. It's what I could dig up. But during
- 7 the 2018 legislative session, the legislature incorporated
- 8 in the Environment Quality Council's budget a footnote that
- 9 directed the EQC and DEQ to report to the Minerals
- 10 Committee and Joint Appropriations Committee. The report
- 11 was to cover the efficiency and adequacy of staffing of the
- 12 Environmental Quality Council and whether the Council could
- 13 be staffed exclusively by personnel within DEQ. The report
- 14 shall include recommendations for an annual budget,
- 15 staffing levels, and statutory revisions.
- 16 So with that directive from the legislature, DEQ
- 17 selected three individuals and EQC selected three
- 18 individuals to form a work group to put this report
- 19 together. I believe they met about six times through 2018
- 20 and they kept the Minerals Committee apprised, 2018, of
- 21 what was going on.
- 22 I gave Andrew a section of the report that is
- 23 relevant to the discussion today. And did you all --
- Did you pass that down, Andrew?
- 25 MR. KUHLMANN: I did. I think everybody

4

- 1 got one.
- 2 MR. MCKEE: So are you all aware of the
- 3 report? Have you read through the EQC report? Or we can
- 4 go through it again.
- 5 BOARD MEMBER BEDESSEM: We were just made
- 6 aware of.
- 7 BOARD MEMBER CAHN: We were made aware of
- 8 it and --
- 9 MR. MCKEE: I just read through it
- 10 yesterday morning. So, again, I didn't have the deep
- 11 history on this. Director Parfitt asked me to move the
- 12 rule changes through, and when the bill is occurring --
- 13 when this bill was going through session in 2019. So I'm
- 14 getting caught up a little bit on the history here as well.
- 15 I've printed off the relevant pages of that
- 16 Environmental Quality Council report. So on the first
- 17 page, Section 4.2.2, was one of the recommendations that
- 18 EQC and DEQ made to the Minerals Committee. And this
- 19 was -- what the changes here do -- the relevant change here
- 20 would do would be to allow the director to -- well, it's
- 21 probably just easier to read through it, but -- for the
- 22 adoption, amendment, or repeal of rules, regulations, or
- 23 standards, it's recommended -- that are recommended by the
- 24 Director after the Director consults with the advisory
- 25 boards and administrators.

- 1 So this was one piece of statute that the work group recommended change -- that be changed in the Environmental Quality Council. Their reasoning for that is 4 on the next page, in the second paragraph where it says the 5 proposed change in this section also allows the act to clarify the rulemaking process pursuant to Statute 6 7 35-11-112, the Council is responsible for promulgating 8 rules and regulations after the recommendation from the director of the department, the administrators of the 9 10 divisions and their respective advisory boards. 11 The idea behind the change is this next part where it's the Department and Counsel agree that for rules 12 13 to be presented to the Council, the recommendation must come from the Director. This proposed change clarifies the 14 15 recommendation must come from the Director rather than the advisory boards for the rulemaking process. 16 17 And then the other -- the next part that was the 18 other recommendation from the report that is relevant to
- other recommendation from the report that is relevant to
 the rule change today is next part under 4.2.3, where it
 changes the -- the language in the Environmental Quality
 Act from providing that the advisory boards shall recommend
 action on rules to -- that the advisory board shall consult
 and advise on the rulemaking process.
- I think through the work group's review of the
 Environmental Quality Act, they -- they were specifically

- 1 asked to look at the function of the Environmental Quality
- 2 Council's staff to ensure that the EQC was getting the
- 3 resources that it needed. But during that review, since
- 4 they were given the latitude to look through statutory
- 5 revisions, they look at just the broader process, the
- 6 relationship between DEQ, EQC, and the advisory boards.
- 7 And changes were recommended are intended just to make the
- 8 process more efficient.
- 9 And so that's what -- that's what the EQC
- 10 approved and DEQ approved. It was -- the report was
- 11 presented to the Minerals Committee in November of last
- 12 year. There was a bill drafted, and it passed the
- 13 legislature in February of last year. And I believe you
- 14 have a copy of that.
- 15 BOARD MEMBER CAHN: Who introduced the
- 16 bill?
- 17 MR. MCKEE: Mr. Chairman. The Minerals
- 18 Committee sponsored the bill. So it was no one individual.
- BOARD MEMBER CAHN: Okay.
- 20 MR. MCKEE: And so the -- the primary
- 21 changes that were recommended in the report are reflected
- 22 in this bill, House Enrolled Act 33. So there were some
- 23 ancillary things, not necessarily relevant to our
- 24 discussion today, but some ancillary things in this bill,
- 25 again, discussing Environmental Quality Council, their

- 1 being allowed to hire staff, which is on the bottom of page
- 2. But the -- the primary portion for the rule change in
- 3 Chapter 3 is found on page 3 of the bill, under
- 4 35-11-114(b), again, where it just changes the process for
- 5 rulemaking to requiring that an advisory board recommend
- 6 Environmental Quality Council proceed with rulemaking to
- 7 requiring the Department to receive -- or to consult with
- 8 advisory boards and receive their advice on rulemaking.
- 9 So that's -- that's the background and how we got
- 10 there. I'm happy to try to think through any questions you
- 11 may have on the background. If there are any, I can take
- 12 them now, or if you want to go into the proposed changes on
- 13 the rule. Your discretion.
- 14 CHAIRMAN KIRKBRIDE: Lorie.
- 15 BOARD MEMBER CAHN: So I guess one of the
- 16 concerns that I would have, and I think shared with --
- 17 probably shared with the other board members, would be how
- 18 does the information that our board comes up with in terms
- 19 of discussions that happen at a board meeting, how is that
- 20 information passed on to EQC? And --
- 21 MR. MCKEE: If I may refer to Gina.
- 22 MS. THOMPSON: Gina Thompson, Water Quality
- 23 Division. At the time the director recommends that the --
- 24 the Council hear our proposed rulemaking, the division in
- 25 question, whether it be Water Quality, Air, or Land,

- 1 uploads a number of documents to the Council's -- the
- 2 Council has a docket website. So each rulemaking has a
- 3 unique identifier number. And within that number we get a
- 4 Web page and we upload things similar to what you all
- 5 receive, a clean copy of a rule, a strike and underline, a
- 6 statement of reasons. But we also upload a PDF of all
- 7 transcripts and all -- an index and materials of all the
- 8 materials that influenced our -- our decisions within a
- 9 given rulemaking.
- 10 So, for instance, on the chapter that we talked
- 11 about this morning, we met with you in October, we met with
- 12 you today, and then we'll meet with you again in the coming
- 13 year. And so when we create a docket with the Council,
- 14 they will get a copy of all of those transcripts. And all
- 15 of the -- and at their discretion, if they want to receive
- 16 copies of the versions that you are looking at, they have
- 17 the ability to ask for -- for those, in addition to -- so,
- 18 for instance, if you recommended a version that we give you
- in say March of 2020, that's automatically the version that
- 20 they would get. But let's say that they wanted to see how
- 21 it evolved over time, because there's a point in there
- 22 that -- that they -- that particular council person wanted
- 23 more information on. We give them an index of all the
- 24 materials that were generated in the process, and all the
- 25 materials that influenced our decision. And so they send

- 1 us a quick request, and I immediately email them a copy of
- 2 whatever that item was in the index of material.
- 3 The index is a fairly new requirement, but the
- 4 transcripts and associating all the transcripts with the --
- 5 that occurred during the advisory board process, we've been
- 6 doing that since I've been employed with the agency. So
- 7 they always have a copy of -- of what we discussed verbatim
- 8 because we're using a court reporter.
- 9 BOARD MEMBER CAHN: So I guess the concern
- 10 would be in the event that -- well, I guess if I -- let me
- 11 back up. If I was sitting on EQC, I would want to know, in
- 12 a succinct way, whether the Advisory Board, who might have
- 13 looked in that -- in that and maybe more technical detail,
- 14 perhaps. What did they end up recommending, or if they --
- BOARD MEMBER BEDESSEM: Advising.
- 16 BOARD MEMBER CAHN: Not recommending, what
- 17 they ended up advising, and whether or not the advice of
- 18 the advisory board was being adhered to. You know, what --
- 19 so did DEQ end up following the advice of the Board. If
- 20 they did -- you know, and if they didn't, then what were
- 21 the concerns, in a succinct way, the advisory board had
- 22 that DEQ took under advisement but didn't make any changes.
- 23 MS. THOMPSON: Sure. In -- in rulemakings,
- 24 where the Board gives the agency specific advice on a
- 25 rulemaking -- so, again, going back to our discussion on

- 1 our water quality rulemaking this morning, if in a given
- 2 section, in a given paragraph you gave us specific advice,
- 3 and you, you know, distilled your advice to -- we believe
- 4 the agency needs to clarify this point because it's not
- 5 clear whether you're acquiring X or Z in this situation.
- 6 And I, as a board member, would, you know, request that the
- 7 agency look at that and clarify it. I take that
- 8 information out of a transcript and I create a response to
- 9 comments document or an analysis of comments document.
- 10 So those analysis of comments documents do not
- 11 only cover the comments we received from the public that
- 12 we're addressing, we also put the specific points that the
- 13 Board gives us to address. And we consider those on an
- 14 individual basis and respond to them. And if we -- if --
- in our evaluation, if we've realized that what the Board is
- 16 asking for is not possible, we explain why we did not take
- 17 the board's advice, or we explain that, yes, we did take
- 18 the board's advice, and, you know, we made the edit as
- 19 recommended. So that is one additional document or set of
- documents, depending on how many meetings we have before
- 21 you all, that the Council gets in their docket of
- 22 information.
- 23 CHAIRMAN KIRKBRIDE: Lorie.
- 24 BOARD MEMBER CAHN: I guess another concern
- 25 is -- and I don't know if anyone had more discussion on

- 1 that part before we move on.
- 2 CHAIRMAN KIRKBRIDE: I think we're okay.
- 3 BOARD MEMBER BEDESSEM: I think we can
- 4 continue.
- 5 BOARD MEMBER CAHN: Is in the rule Chapter
- 6 3 -- whoops. That's not 3. Sorry. I've got -- okay.
- 7 Under Section 4(b), the three romanettes were removed. And
- 8 the three romanettes kind of explain, you know, did we
- 9 recommend that this discussion was continued and we
- 10 opened -- you know, opened it up for public comment. And
- 11 (i) -- (ii) is and whether we think that -- we advised DEQ
- 12 to go back and work on the preliminary rule again, or
- 13 whether we advised that the Department initiate -- we think
- 14 it's ready for rulemaking.
- 15 And so we were -- I'm wondering -- and I --
- 16 whether there's a way of incorporating these concepts,
- 17 rather than just removing them, leaving it as, you know,
- 18 the -- the -- the Board can advise -- may advise to, and
- 19 kind of change the wording. And maybe "remand" is too
- 20 strong of a word now. But, you know, advise to, you know,
- 21 continue discussion, you know, open up -- reopen or extend
- 22 the public comment period, you know --
- 23 BOARD MEMBER BEDESSEM: I think what you're
- 24 saying is you -- you would like to retain the structure,
- 25 but soften it so that it's advise -- advise the director to

- 1 do these things, as opposed to recommend, so that it is
- 2 consistent with the bill that was passed, yet still gives
- 3 the Board some structure as far as their deliberations.
- BOARD MEMBER CAHN: Yeah, and the reason
- 5 I'm bringing that up, as I read the rule as proposed here,
- 6 I figured with the strike-out of those three romanettes,
- 7 that it was basically -- was not providing a structure or
- 8 an expectation or -- I, as a board member, was then unclear
- 9 of what I could do other than just advise. And so, you
- 10 know, I -- it would be -- I would like to know -- like
- 11 especially if I was going to be somebody who is a new board
- 12 member, I think it helps to give some clarity in terms of
- 13 what are the options that the Board -- and granted its
- 14 advice, but what kinds of things can the Board be
- 15 discussing? You know, can we be recommending extending the
- 16 public comment period and that kind of stuff, so...
- 17 MR. MCKEE: So, Mr. Chairman, in response
- 18 to that. So when -- when we're proposing the changes to
- 19 this section of the rule, I did follow the process that was
- 20 laid out in the statute. And so, you know, the process
- 21 requires DEQ to seek -- to consult and receive the advice
- 22 of the -- of the advisory boards. And so (i), (ii), and
- 23 (iii) -- or 1, 2 and 3 -- when I read through that, those
- 24 now seem like options for the Department to take after
- 25 receiving the advice of the advisory board. So it would be

- 1 at the discretion of the Division or the Department to
- 2 decide whether the advice was significant enough to require
- 3 changes to a rule that would necessitate coming back to the
- 4 advisory board, or if it needed to be, you know, given back
- 5 to the Division for some type of overhaul.
- 6 So I think, when I was reviewing it, it seemed
- 7 like those -- these responsibilities now fall on DEQ to
- 8 make that judgment. But, you know, I guess similar to
- 9 discussion we were having before, you know, how is the
- 10 advice considered by the EQC. You know, after rules come
- 11 out of advisory board the Director has to request -- or
- 12 initiate a rulemaking with the governor, and the governor's
- office would ask, you know, likely the same thing the EQC
- 14 would, is, well, what did the advisory board say? Did they
- 15 have any concerns? And it would be difficult for the
- 16 Department to convince the governor to move forward with
- 17 rulemaking if there is a legitimate concern with a rule
- 18 that hadn't been addressed. And so I think these three
- 19 areas right here are important for the agency to continue
- 20 to follow. You know, follow the advice of the advisory
- 21 boards.
- 22 Matt had a suggestion this morning that may be of
- 23 interest. I don't know if it's something the advisory
- 24 board has done in the past, but is it on kind of some
- 25 policy or guidance documents that the Board may be able to

- 1 develop that could provide this type of structure?
- 2 MR. VANWORMER: Sure. Again, Matt
- 3 VanWormer, Attorney General's Office. Mr. Chairman, the
- 4 idea that Colin is referring to was that there could be
- 5 guidelines or internal policies for advisory boards
- 6 developed in a uniform fashion, or perhaps developed
- 7 specifically to each advisory board, that flesh out the
- 8 options for providing consultation and advice. But they
- 9 would be as guidelines or policy short of the rules that
- 10 are in place under Chapter 3 for rulemaking. Those
- 11 subparts, the (i-iii) could be seen, in a sense, as
- 12 limitations on the authority in the old -- under the old
- 13 statutory framework, because really what they were saying
- 14 at the conclusion of rulemaking hearing, the advisory board
- 15 has to do one of these three things. And they were all --
- 16 they seemed to be designed to make sure that the rule moves
- 17 forward with specific direction to get it to a final stage
- 18 or that immediately it's recommended for approval. The
- 19 options the advisory board has under advice and
- 20 consultation now would be much broader. They're not
- 21 limited to just a remand or a recommendation. They could
- 22 be advice on the content. It could be a recommendation for
- 23 substantive revisions and new public notice. It could be a
- 24 request that the rule gets presented again to the advisory
- 25 board with revisions and continued advice and consultation.

- 1 So the thought of having guidelines on how to
- 2 provide advice in consultation and to memorialize that
- 3 either in the minutes of the meeting or in some kind of
- 4 formal recommendation -- not the recommendation that would
- 5 determine the fate of the rules, but a recommendation to
- 6 the Division or DEQ on how to act, could be done internally
- 7 to the boards and not a rule promulgated by the EQC,
- 8 necessarily. Just an idea.
- 9 MR. MCKEE: Mr. Chairman. Marge, and that
- 10 could be a way to kind of -- if you have a new member that
- 11 comes in, in addition to all the other rules that -- that,
- 12 you know, guide your work and all the chapters that you
- assist with the Water Quality Division, that could be, you
- 14 know, another piece that could assist. You know, current
- 15 members on just thinking through, you know, these various
- 16 ways that you can assist, that you have assisted, or new
- 17 ways you can or for new board members is kind of a guiding
- 18 document of the options that they have at their discretion.
- 19 So...
- 20 MR. KUHLMANN: I guess I'll just say that,
- 21 without really going into anything that we touched on in
- 22 executive session, I didn't talk to Matt before today, so
- 23 I'll just say that, about the rules, so...
- BOARD MEMBER BEDESSEM: Thank you.
- BOARD MEMBER CAHN: Thank you.

- I guess the concern that I have is the emphasis
- 2 has gone from what the advisory board advises to what the
- 3 Director and/or the Department does. And so I certainly --
- 4 I guess I'm just still uncomfortable with sort of skipping
- 5 out on what the -- some options, because it did say the
- 6 advisory board may. It didn't say they had to do one of
- 7 (i), (ii), or (iii). They -- you know, those were some
- 8 options. So...
- 9 BOARD MEMBER BEDESSEM: So -- I mean, my
- 10 reading of the statute is that it simply changes our
- 11 recommended -- our recommending a course of action to the
- 12 Department that are recommendation of sending the rule,
- 13 that it's ready to go to the EQC, making that a
- 14 requirement, as opposed to it previously was a requirement
- 15 for the rule to get to the EQC, and now it's -- it doesn't
- 16 have to be a requirement. You know, it's -- if we don't
- 17 agree with it, it can still go to the EQC. So to me the
- 18 only difference here is whether that affirmative, you know,
- 19 vote from the advisory boards is required or not. To me it
- 20 doesn't change any of the process of how we provide advice
- 21 to the agency. The only thing that changed in that bill
- 22 was whether it was required for us to approve it in order
- 23 for the Department to move it forward to the Council.
- 24 And I feel like proposed Chapter 3 is changing
- 25 far more than that by taking out this structure where we --

- 1 it says "may." Okay? I feel like we need to be able to
- 2 conclude our meetings with a definitive, you know, advice
- 3 to the Department. If we take that all out and we have on
- 4 page 3-4 of (v) a statement that what is required to be
- 5 submitted to the Council is a statement from the Director
- 6 indicating the Director consulted with the affected
- 7 advisory board, essentially we can have a nice
- 8 conversation, you can check the box, and we're done. Okay?
- 9 So I think the rulemaking, as proposed, goes farther than
- 10 the bill.
- 11 BOARD MEMBER CAHN: The statute.
- 12 BOARD MEMBER BEDESSEM: Than the statute.
- 13 And I think this -- well, from hearing from what
- 14 Lorie has said and -- and what I feel is I don't think
- 15 removing that is necessary to be consistent with the bill.
- 16 I think you can simply say as you have edited it, except
- 17 that you would not remove at the conclusion of a
- 18 preliminary rulemaking hearing an advisory board may, and
- 19 change the romanettes to advise the Director to, and you
- 20 would still be consistent with the rule and maintain the
- 21 process. That has happened where I feel like we have been
- 22 responsive to the Department when the Department has really
- 23 needed to get a rule passed quickly. We have worked hard
- 24 to get that done and not cause delays. And I feel like,
- 25 together with the comments from the Board, together with

- the Department, then in the end we've produced rules that
- 2 are essentially more practical and reasonable yet very
- 3 protective of the environment.
- 4 And I think if you take this all out and don't
- 5 put anything in -- in Item Number -- I still think you need
- 6 to put something in (v) that says that that -- that that
- 7 advice is transmitted to the EQC, you will have -- you have
- 8 very -- a lot of trouble even filling your boards, because
- 9 it's a voluntary position, and that takes, at this level, a
- 10 fair amount of time.
- 11 And if there is -- there is no structure or any
- 12 kind of commitment that those -- that those final decisions
- 13 will be transmitted to the EQC, it would be difficult to
- 14 do. It's difficult to fill board positions as it is.
- So I -- I -- I guess I would ask that you
- 16 would -- would not look at seeing that change in the
- 17 statute as an overhaul of how this whole process works.
- 18 Right now, we don't have to have our final advice as --
- 19 with respect to whether we think the Department needs to
- 20 work on the rule more or they're resending it to the
- 21 Council. Transmit it to the Council, because by the fact
- 22 that the rule is being transmitted to the Council, that
- 23 affirms that we've done (iii). But since that isn't the
- 24 case and rules can be forwarded to the Environmental
- 25 Quality Council, when we may have advised otherwise, then

- 1 what we have advised should then also be transmitted to the
- 2 Council, where it would not have had to have done that
- 3 before. I think one time the Water Quality Division had --
- 4 you had to transmit a separate letter because it wasn't a
- 5 wholehearted approval of the -- of the -- of one particular
- 6 chapter of the Water Quality Division.
- 7 MS. THOMPSON: That's correct.
- 8 BOARD MEMBER BEDESSEM: And that was
- 9 transmitted by letter.
- 10 But other than that, you don't normally have to
- 11 do that, because other than the transcript, they've made
- 12 that assumption it's approved because it was required. Now
- 13 that's not the case, so I think it's important to make sure
- 14 that -- that the -- the succinct advice is included in
- 15 there, because the EQC members are busy, like all of us
- 16 are, and to expect them to go through pages and pages of
- 17 all the, you know, back transcripts and so forth is
- 18 difficult to be able to -- for us to be assured that they
- 19 receive at least the succinct -- as succinct, you know, as
- 20 these romanettes version of what came through the advisory
- 21 board I think is what's important to us.
- 22 So the only other thing I had on here was the --
- 23 um -- this little Chapter 3, it has a lot of sections that
- 24 say if the Director does this, Director does that, so on
- and so forth. But in Section 4(b) and Section 5(a), it

- 1 says the Department. So don't know if, for consistency,
- 2 those should both be Director, or whether those should be
- 3 Department. So if you would just look at that for
- 4 consistency. That's Section 4(b) and Section 5(a).
- 5 Because everything in Section 3 it says Director. And I
- 6 think the statute says the Director shall consult with the
- 7 advisory boards. So that's just semantics.
- 8 MR. MCKEE: Mr. Chairman.
- 9 BOARD MEMBER CAHN: Also on (b), on page
- 10 3-4 --
- 11 BOARD MEMBER BEDESSEM: Yeah, Section 5(b),
- 12 also.
- 13 BOARD MEMBER CAHN: -- Section 5(b) also
- 14 has Department. And also in 6.
- 15 MS. THOMPSON: So if I might speak to that
- 16 from the -- from the passages I'm reading, so Section 5(a),
- 17 when the Department initiates rulemaking --
- BOARD MEMBER BEDESSEM: Uh-huh.
- 19 MS. THOMPSON: -- it will file the
- 20 following with the Council.
- BOARD MEMBER BEDESSEM: Uh-huh.
- 22 MS. THOMPSON: I think the rule is trying
- 23 to lay out the process as it happens. And if we change
- 24 Department to Director there, the Director is not the guy
- 25 who is filing all the documentation with the --

- 1 BOARD MEMBER BEDESSEM: Uh-huh.
- 2 MS. THOMPSON: -- with the Council.
- 3 It's --
- 4 BOARD MEMBER BEDESSEM: The Department.
- 5 MS. THOMPSON: It's the Department. It's
- 6 the Air Quality Division or Water Quality or Solid and
- 7 Hazardous Waste or Land Quality.
- 8 BOARD MEMBER BEDESSEM: It may be just
- 9 understood, then.
- 10 MS. THOMPSON: I think that's why they're
- 11 making those differentiations there.
- BOARD MEMBER BEDESSEM: Okay.
- 13 MS. THOMPSON: You know, further down in
- 14 Section 5, where we need a statement from the Director
- 15 indicating -- so it's (a)(v), that -- that does have to
- 16 come from the director.
- 17 BOARD MEMBER BEDESSEM: Director. Gotcha.
- 18 MS. THOMPSON: That does have -- we have an
- 19 internal process that kind of supplements that piece, but
- 20 essentially what happens is the Division gets together. We
- 21 craft a memo to Director Parfitt that explains how did this
- 22 process work, and what are we doing, and what did you all
- 23 recommend? Did you, you know, vote to recommend adoption?
- 24 We lay that out, and then we -- we ask for him to, you
- 25 know, initiate the rulemaking on our request. He reviews

- 1 that, and then he -- he sends a memo to the chairman of the
- 2 Environmental Quality Council that says we -- you know, we
- 3 request -- we request a docket for the following
- 4 rulemaking, and we're attaching -- we're going to
- 5 submit, you know, the following list of documents, and,
- 6 you know, the, you know, given board, depending on which
- 7 division, obviously, it's coming from, the board voted to
- 8 recommend -- or recommend with reservations as you all have
- 9 recounted from a previous experience. So we state that in
- 10 the memo. Director Parfitt signs it, and then we transmit
- 11 that with our materials as part of our docket request.
- 12 So like that -- that particular statement, that
- is -- that is definitely the director. Earlier in that
- 14 passage, it's the department as a whole and not -- not him
- 15 as an individual.
- 16 BOARD MEMBER BEDESSEM: Thank you for
- 17 that --
- MS. THOMPSON: Yeah.
- 19 BOARD MEMBER BEDESSEM: -- explanation,
- 20 because it all makes perfect sense to me what you
- 21 explained, so --
- MS. THOMPSON: Sure.
- 23 BOARD MEMBER BEDESSEM: -- I'm perfectly
- 24 fine with that.
- MS. THOMPSON: Okay.

- 1 BOARD MEMBER BEDESSEM: How do you suggest,
- 2 though, our concern about making sure that the final advice
- 3 from the advisory board gets to the Council, because that
- 4 hadn't happened -- had to happen before, because previously
- 5 the final advice was the rule is approved.
- MS. THOMPSON: Correct.
- 7 MR. MCKEE: So, Mr. Chairman, in that same
- 8 section on 5(a)(v), the language in there was changed from,
- 9 you know, there has to be a statement from the Director --
- 10 from the advisory board that they recommended approval.
- 11 Now that there has to be affirmation from the director that
- 12 the advisory board was consulted with. And, you know, I
- 13 don't -- I don't know if you -- I don't know if it's just a
- 14 simple statement that Director Parfitt says that the
- 15 advisory board was consulted with and that's it. You know,
- 16 I don't know if there's a part in there where we -- we
- 17 condense the written transcript into what were the main
- 18 points that the advisory boards were advising on or
- 19 suggesting. And then -- and the EQC can see if those
- 20 changes were made to a rule or not.
- 21 BOARD MEMBER BEDESSEM: So I don't think
- 22 that that's what we're so much concerned about is what
- 23 we're concerned about is, you know, they will have the
- 24 transcript to know what was -- you know -- you know, those
- 25 minor details. We're concerned about that final thing that

- 1 was in (i), (ii), and (iii). Let's say the Board says we
- 2 don't -- we don't like this rule. We think it should go
- B back to the agency. There's a lot more work that needs to
- 4 be done that we -- we would not normally approve this going
- 5 to the Council, so we advise the agency to look at this
- 6 again. And then the agency decides they don't want to look
- 7 at it again. They're going to move it forward, because
- 8 they don't have to have our buy-in. We want to know that
- 9 that -- that advice from the agency that we don't want you
- 10 to move forward is included in that transmittal to the EQC.
- 11 Not all the details about what -- okay?
- MR. MCKEE: Yeah. So --
- 13 BOARD MEMBER BEDESSEM: That's the thing.
- MR. MCKEE: Yeah. So, Mr. Chairman, again,
- 15 I think with that requirement now that the Director has to
- 16 indicate that that consultation occurred with the advisory
- 17 board, if there was a negative piece of advice from the
- 18 advisory board, then that would be transmitted, I assume,
- 19 in that letter. Or if not, it would be transmitted in the
- 20 minutes. And, again, it would have to go through the
- 21 governor's office first and through -- through a public
- 22 comment, and then to the Environmental Quality Council. So
- 23 it's not straight to EQC, but more processes where we can't
- 24 necessarily hide a negative recommendation. I don't -- I
- 25 don't effectively see that the process relationship between

- 1 the divisions and the advisory boards changing.
- 2 I think their -- again, it's -- the intent is
- 3 just for some efficiencies and a rare instance where the
- 4 Department has no other option but to move forward with a
- 5 rule and can't. And I think the way that Environmental
- 6 Quality Council and the Department read the act is that it
- 7 should be the director that recommends rulemaking. That
- 8 initiates formal rulemaking.
- 9 And so that's what we're making clear. However,
- 10 the -- the -- the advice and consultation with the advisory
- 11 boards is not intended to change, and the issues will be
- 12 addressed, you know, just as -- as Rich and Kevin were
- 13 talking with you this morning on, you know, the rule
- 14 that -- changes they're developing. You all highlighted
- 15 some thoughts or questions or concerns or comments from the
- 16 public that needed to be better addressed. I don't see
- 17 that relationship or anything changing. And I don't think
- 18 with the language that we have in here, that does change.
- The three romanettes that were removed, you know,
- 20 could have been seen as constricting the advisory board's
- 21 ability on what type of actions or advice, or, you know, it
- 22 could provide. And I think with just the -- you know,
- 23 maybe broader, more plain language, that DEQ must
- 24 receive -- or must consult and receive the advice of the
- 25 affected advisory board moving forward with rulemaking,

- 1 that, you know, we must receive advice gives every advisory
- 2 board a lot more leeway or leverage on what you can offer
- 3 to the agency.
- 4 BOARD MEMBER BEDESSEM: How --
- 5 BOARD MEMBER CAHN: I just don't see that.
- 6 BOARD MEMBER BEDESSEM: I don't think we
- 7 ever felt limited by what we could -- by these three
- 8 romanettes.
- 9 MS. THOMPSON: If I might speak to, you
- 10 know, that transmittal of the material to the Council. My
- 11 experience with the Council is that they take -- they take
- 12 their adoption job very seriously. And they actually are
- 13 quite thorough in the review of the materials that we
- 14 submit to them. You know, probably, in some cases more
- 15 than others, depending on the magnitude of what we're
- 16 proposing to do -- so if we are proposing to do something,
- 17 you know, that seems pretty technical and very widespread,
- 18 we get increased scrutiny, because they do take their job
- 19 very seriously.
- We cannot adopt our own rules, and they cannot
- 21 propose rules, so we have to do a very good job of giving
- 22 them as much information as we can so that they feel
- 23 comfortable adopting those rules that we need them to
- 24 adopt. And so when we do have situations within -- you
- 25 know, and, again, I can't speak for every -- every

- division, but I can speak for my experience with the Water
- 2 Quality Division. When we've had rulemakings where the
- 3 Board was very concerned on some specific points, we -- we
- 4 call those out, so that it's not hidden, and so that we can
- 5 address it right up front. Because it's -- it's beneficial
- 6 for the Department to address right up front why we agreed
- 7 or disagreed with the point the Board made versus getting
- 8 called to the carpet unexpectedly at a counsel hearing.
- 9 Why didn't you do this thing that they talked about in your
- 10 first hearing? If I don't have an answer for that prepared
- 11 in advance, I'm probably not going to get an adoption vote
- 12 that day, and that is disappointing in the least, expensive
- 13 at the worst.
- So the Division takes it very seriously when we
- 15 are going to them. We give them as much information as we
- 16 possibly can. In situations too where maybe we've had some
- 17 historical, you know, press coverage on a given action.
- 18 We are proactive with the governor's office and
- 19 we will call them as we're submitting a rule, and we will
- 20 offer to come explain ourselves if they need -- if they
- 21 need more information when they're evaluating, because we
- 22 can proceed -- once -- once you all vote and give us your
- 23 advice, we still have to go to the governor and ask
- 24 permission to proceed with a rulemaking. We can't just go
- 25 straight on to the Council.

25

1 We get to go through our friends at the Attorney General's Office, and they look at the specifics of what 2 we're doing to ensure that we're not wording things in a 4 way that it will make it difficult for them to help us 5 enforce something, should we need to. We go to the governor, and we request permission to initiate that 6 7 rulemaking. We put it out for an additional 45 -- minimum 8 45-day notice. And then we -- you know, it's not required of all state agencies, but DEQ automatically schedules a 9 10 hearing in front of the Council. So we get a notice 11 period, and we also provide a meeting for the public to show up and have their say. And that's in addition to all 12 13 of the comments that you guys provide us through 14 transcripts and multiple meetings. You know, they get all of that to make their decision. And then it still goes 15 through the AG's again, and the Legislative Services Office 16 17 again. 18 MR. KUHLMANN: If I might, just as kind of listening to the conversation and kind of the concerns you 19 mentioned about Section 5, and then also hearing kind of 20 21 the process that's already in place. So just as something 22 to maybe consider that might be some short and shouldn't change the process hopefully, would be at the end of the 23 Section 5(a)(v) -- (v) there -- where it talks about the 24

statement the director must provide to the EQC. Basically

- 1 leaving everything the same as it is through that whole
- 2 part, and then adding at the end a comma and conveying the
- 3 advice the director received from the board or boards. I
- 4 think that maybe would be -- conveying might be brought
- 5 enough to cover the process that exists, but also might --
- 6 I don't know if that might provide the board members more
- 7 security there.
- MR. MCKEE: Andrew, how would you
- 9 differentiate that from transmitting the records of the
- 10 meetings? I understand the intent, but, you know, if
- 11 someone reads through it, it sounds like we're saying the
- 12 same thing twice.
- MR. KUHLMANN: Well, I think --
- 14 BOARD MEMBER BEDESSEM: I guess I wouldn't
- 15 have a problem with not changing (v) if we kept in Section
- 16 4(b), the options there, so that there was more structure
- 17 for the board. I don't believe any of us have felt that
- 18 the way this rule has been written has been restrictive to
- 19 us at all. And if the terminology was changed to advice,
- 20 based on what you have explained to us about the process, I
- 21 have no doubt that that information would be provided to
- 22 the EQC in their deliberation through the records.
- 23 So -- but not having it in both places, I think
- 24 causes concerns for us that it changes the basic way we
- 25 operate.

- 1 MR. KUHLMANN: Just --
- 2 BOARD MEMBER CAHN: I had the same idea
- 3 also as Andrew, and I was going to put it maybe in (vi),
- 4 recommendation from the Director that the Council adopt a
- 5 proposed rule. But I think "and the advice of the affected
- 6 advisory board," I agree with Andrew now that that actually
- 7 belongs in (v) rather than (vi), where I have put it. But
- 8 it would be -- I had the same idea when you say conveying
- 9 the advice.
- 10 But I'm of the opinion, I would like to see it in
- 11 both places. I mean, see -- see the (i), (ii), (iii) be
- 12 wordsmithed to be consistent with the statute. And then
- 13 also include that the advice, as Andrew suggested in
- 14 Section 5 (a)(v), that the advice would be conveyed. And
- 15 the reason I would like to see that in there has nothing to
- 16 do with the way we've operated in the past. You know, I
- 17 think it's worked extremely well, at least from my
- 18 perspective on the advisory board, and I hope DEQ would
- 19 feel the same, that --
- 20 BOARD MEMBER BEDESSEM: We've never felt
- 21 neglected.
- 22 BOARD MEMBER CAHN: -- you know, that our
- 23 relation -- that it's worked really well moving forward
- 24 with the advice -- with the recommendation in the past from
- 25 our board. And -- but my concern is people change. I

- 1 mean, you know, personnel retire, move on, and new people
- 2 come in, new people come in with different attitudes, maybe
- 3 a new person who doesn't -- didn't come up through the DEQ
- 4 ranks, maybe a new director comes in that came from a
- 5 completely different agency, reads this the way as it's
- 6 written right now, the way I took it as I was reading it,
- 7 and say, oh, well, I just have to consult with the board.
- 8 I don't need to get recommendation in the affirmative from
- 9 them. And --
- 10 BOARD MEMBER BEDESSEM: Or in any way. I
- 11 mean --
- 12 BOARD MEMBER CAHN: Yeah, in any way.
- 13 Just, you know, yes, we consult, tell them what to do, but
- 14 we're moving forward.
- 15 You know, and so I don't see that the way the
- 16 things are written as proposed here in the
- 17 redline/strikeout that we received, that it kind of
- 18 discourages that behavior of a new person coming in that --
- 19 you know, that --
- 20 BOARD MEMBER BEDESSEM: Or safeguards the
- 21 process for the future.
- 22 BOARD MEMBER CAHN: Yeah. Yeah. And so I
- 23 guess I would like to see it present -- you know, as some
- 24 language preserved in here that the advice will be conveyed
- 25 and that the Board can recommend extending public comment.

- 1 BOARD MEMBER BEDESSEM: Or advise.
- 2 BOARD MEMBER CAHN: Yes, advise rather than
- 3 recommend.
- 4 So -- I don't know. I just -- the way I read it
- 5 as is, it's -- to me, it's too terse and not clear enough.
- 6 Maybe it's more clear to the Director or the Department,
- 7 but less clear to the advisory board member as to what
- 8 options exist, so -- you know, or how our advice would be
- 9 conveyed. So...
- MR. MCKEE: Okay.
- 11 MS. THOMPSON: Just to speak as, you know,
- 12 a water quality staff person who has, you know, worked on a
- 13 number of rules. I cannot imagine a scenario where the
- 14 Department would get away with just trotting right over to
- 15 the Council and saying, "Hey, we consulted. Here you go."
- The agency takes these rulemakings very
- 17 seriously. And in situations where we do have -- you know,
- 18 we disagree with the board's advice on a given matter, we
- 19 proceed very carefully and we explain ourselves very
- 20 carefully, if we -- if we disagree. Because the Council
- 21 takes your advice very seriously. It informs their
- 22 decision greatly when they are considering something that
- 23 we are presenting forward. You know, part of their job
- 24 is to make sure that we are proposing something that is
- 25 within -- you know, within our authority to do so, and we

- 1 have several checks and balances during the process that
- 2 ensure -- that signal them that we have done so. But it
- 3 would have to be a very serious -- a very serious
- 4 disagreement for the Department to say thank you very much
- 5 for your advice and continue forward without -- I just
- 6 can't imagine a situation where they wouldn't at least --
- 7 they wouldn't address, you know, our grave concern.
- 8 They -- we wouldn't -- we would never get away with just
- 9 going before them and saying you don't have to pay
- 10 attention to what they said.
- BOARD MEMBER CAHN: Mr. Chair.
- 12 CHAIRMAN KIRKBRIDE: Yes.
- 13 BOARD MEMBER CAHN: Let me ask the question
- 14 a different way.
- MS. THOMPSON: Okay.
- 16 BOARD MEMBER CAHN: What would be the
- 17 objection -- or how would -- how would it not be -- what
- 18 would be the problem with changing the wording to as we're
- 19 proposing? You know, to just -- to give more clarification
- 20 as to the -- you know, what the advisory board's options
- 21 of -- some of their options are and what the -- you know,
- 22 and asking -- conveying the advice of the board?
- 23 MR. MCKEE: So, Mr. Chairman, I don't think
- 24 there would be any problem with making the change that
- 25 you're requesting. I just don't understand how you can

- 1 accomplish what you're asking through the language that is
- 2 in the rule right now. And so that's -- I think I -- I
- 3 understand your -- the thoughts on structure, but, you
- 4 know, the -- the phrase that, you know, the Department
- 5 shall receive advice, I -- I don't know. I just think that
- 6 leaves it open to the advisory board interacting with the
- 7 agency as it -- as it needs to. And so I -- I don't see
- 8 how you can't accomplish what you need to with what's in
- 9 there.
- 10 And then as far as ensuring that the governor or
- 11 EQC understand what advice was received or given from the
- 12 advisory boards, you know, in Section 4(b), where, you
- 13 know, the Department can't initiate rulemaking without
- 14 first receiving the advice of the advisory boards. So
- 15 there has to be proof that we had consulted with and
- 16 received your advice there. And, again, in Section 5, the
- 17 requirements on information that must be submitted to EQC
- 18 for rulemaking, you know, to me there are -- you know, at
- 19 least those two examples, where the advice sought has to be
- 20 known. And then, you know, what the Department does from
- 21 there is -- is, you know -- I mean, whether that -- they
- 22 have to provide some type of response to that -- to that
- 23 advice. Or have some type of justification for it, because
- 24 it will get asked what the advice was and what was
- 25 followed.

- 1 So I -- I understand what you're saying. I don't
- 2 think the changes are difficult to do what you're asking.
- 3 I just don't -- I don't see how we can accomplish what
- 4 you're asking with what -- with needing more than what we
- 5 have right now.
- 6 BOARD MEMBER CAHN: I guess I would propose
- 7 that we work on some -- I mean, I don't know whether what
- 8 the other board members feel -- but we work on some
- 9 language that we would recommend, we would advise, for this
- 10 rule, and then hope that would be conveyed to the other
- 11 boards when you meet with the other boards. And I
- 12 understand you can't meet with Air Quality, because they
- 13 don't have --
- 14 MR. MCKEE: They have one member. Makes it
- 15 difficult.
- 16 BOARD MEMBER CAHN: They have one member.
- 17 So once three people are appointed to the Air Quality Board
- 18 and they can meet --
- MR. MCKEE: Yeah.
- 20 BOARD MEMBER CAHN: -- that our advice on
- 21 wordsmithing could provide. And then, obviously, the DEQ
- 22 is free to not add our advice.
- 23 MR. MCKEE: So, Gina, I would ask -- so if
- 24 Water Advisory Board provided the suggested changes that
- 25 are needed for this section, we got those, how do we move

- 1 forward? So we have the Land Quality Board is tomorrow.
- 2 And then Air somewhere. What would -- how could we --
- 3 would we have to cancel this topic for Land Quality, or how
- 4 do we make the revisions to this chapter? What's the
- 5 process, you know, to incorporate their advice? Would we
- 6 keep it as is, have their advice, and then present that to
- 7 EQC and EQC makes the changes? Or does the Department? I
- 8 don't know. I don't know. I don't know the process.
- 9 MS. THOMPSON: So like other changes to the
- 10 rules of practice, each advisory board -- we need the
- 11 consideration and the advice from each advisory board,
- 12 because each division that is covered by the rules has, you
- 13 know, a specific advisory board that we takes advice from.
- 14 So potentially, you know, if the board recommends specific
- 15 language today, we would, you know, keep the -- keep that
- 16 in the record, and we would take -- take the recommendation
- 17 to the Land Quality Advisory Board and -- but they are --
- 18 they are free to disagree with you.
- BOARD MEMBER CAHN: Right. Of course.
- 20 BOARD MEMBER BEDESSEM: Uh-huh.
- 21 MS. THOMPSON: And then potentially, you
- 22 know, we'd have to work that out. But if they -- you know,
- 23 if you provided specific advice and say that's our advice,
- 24 and we take it to the Land Quality Board and they say we
- 25 like that advice and we recommend that too, then we just

- 1 keep going to the Air Quality Board when -- when they next
- 2 meet, and we provide them what's been agreed to by the
- 3 other two.
- 4 BOARD MEMBER BEDESSEM: Or alternatively --
- 5 I mean, you've heard differing opinions on our board. You
- 6 can meet with Land Quality, telling them you met with us
- 7 today, and these are the concerns that we raised, and get
- 8 feedback from them. And then with feedback from both
- 9 boards, come up with what you consider to be a happy
- 10 compromise to present it back.
- 11 MR. MCKEE: That's the problem. I think
- 12 what I created is the happy compromise.
- 13 BOARD MEMBER CAHN: What's that?
- MR. MCKEE: I think what I created is the
- 15 happy compromise, so...
- BOARD MEMBER BEDESSEM: Yeah.
- 17 MR. MCKEE: You know, so, Mr. Chairman, you
- 18 know -- I mean, I don't have a great deal of ownership in
- 19 what is done here, and I'm always happy to take advice.
- 20 There's -- I mean, there is the side of me where if
- 21 something -- if the Department is in need of getting
- 22 something through, the language is in statute, and so that
- 23 overrides the rules as of now. So I don't feel necessarily
- 24 bound to push these through without making sure you all
- 25 want the rules that you want.

- 1 BOARD MEMBER BEDESSEM: Because the statute
- 2 applies to us right now anyway. We're giving advice. That
- 3 doesn't change that.
- 4 MR. MCKEE: Yeah, that's where, you know,
- 5 it -- it -- I'm absolutely fine. I don't have to put my
- 6 foot down and feel like it's this or nothing. I was just
- 7 trying to think through what the process is, and
- 8 appreciating how many more meetings Matt's going to have to
- 9 join me in.
- 10 MR. VANWORMER: Mr. Chairman, Colin, it
- 11 seems prudent to me to follow the suggestion of soliciting
- 12 feedback from the Land Quality Advisory Board on the topics
- 13 that have been addressed, even if we can't present formal
- 14 revisions to those romanette subsections. We can discuss
- 15 the concerns, get input, consolidate those, and I think it
- 16 would be prudent to bring a revised version back. And if
- 17 the Water and Waste Advisory Board can provide specific
- 18 wordsmithing recommendations, and there's a way for DEQ to
- 19 receive that, that can be considered as well. But I would
- 20 say bring a revised version back, even though it requires
- 21 more meetings, do a thorough job. And then maybe Air
- 22 Quality will have a board to review it by that point.
- 23 BOARD MEMBER BEDESSEM: Because it would be
- 24 really nice not to have this rule be the first rule we
- 25 figure out what happens when none of the boards approve it.

- 1 MS. THOMPSON: I agree.
- 2 BOARD MEMBER BEDESSEM: That would be
- 3 really nice.
- 4 MR. KUHLMANN: Sort of processwise for the
- 5 Board, I think in order for the Board to really come up
- 6 with -- if the Board was to take first run here's what they
- 7 think the romanettes would be, I think we would need to do
- 8 that in session, in an open session at a meeting. I don't
- 9 know if we'd want to take the time now. I think another
- 10 alternative would be for DEQ to take a first crack at it,
- 11 and then what would happen is maybe come -- maybe we come
- 12 back and you guys would then look at their proposed
- 13 language, and we do more wordsmithing trying to come up
- 14 with the list ourselves. I guess those are two procedural
- 15 considerations, because I don't think -- unfortunately, I
- 16 don't think we can do sort of a let's go work on some
- 17 recommendations and then not have a meeting or -- and you
- 18 do that kind of behind closed doors, or something, and then
- 19 send them to DEQ, so...
- 20 BOARD MEMBER CAHN: Mr. Chairman.
- 21 CHAIRMAN KIRKBRIDE: Yes.
- 22 BOARD MEMBER CAHN: I'm prepared to propose
- 23 some -- advise some wordsmithing, if that's appropriate,
- 24 that then DEQ can take under advisement. If the Board --
- 25 CHAIRMAN KIRKBRIDE: At this time?

- 1 BOARD MEMBER CAHN: And then we can vote on
- 2 a motion to advise the -- the revised wording. I don't
- 3 know if that's an appropriate thing to do. At least to
- 4 give you guys something -- some straw man to -- straw
- 5 person -- to work with.
- MR. MCKEE: Yeah.
- 7 CHAIRMAN KIRKBRIDE: At this time, Lorie,
- 8 you're proposing?
- 9 BOARD MEMBER CAHN: So --
- 10 CHAIRMAN KIRKBRIDE: Okay. Go ahead.
- 11 BOARD MEMBER CAHN: So I would recommend
- 12 that the Section 4 -- let me just see if -- before we get
- 13 to Section 4, there's something that would need to be done
- 14 before then.
- 15 Okay. So we would keep Section 4 romanette --
- 16 sorry, Section 4(b) basically the same, because -- or most
- 17 of it, because it would be the same as statute. So it
- 18 would say the Department may not initiate rulemaking and
- 19 submit a proposed rule to the Council for consideration
- 20 without first consulting with and receiving the advice of
- 21 the affected advisory board on the preliminary rule. Then
- 22 I would add at the conclusion of preliminary rulemaking
- 23 hearing an advisory board may -- and so that whole section
- 24 that's crossed out, I would put that back in.
- MR. MCKEE: Uh-huh.

BOARD MEMBER CAHN: But before the colon at 1 2 the end say advise the Department to: So it would read at the conclusion of a preliminary rulemaking hearing an 4 advisory board may advise the Department to: BOARD MEMBER BEDESSEM: Or the Director to? 5 6 BOARD MEMBER CAHN: We're talking about the 7 Department so you guys --8 BOARD MEMBER BEDESSEM: Okay. Has to be. BOARD MEMBER CAHN: And then (i) would 9 say -- just get rid of "choose to" and just say continue 10 11 discussion of the -- so we're just going to add back in 12 everything that was in there. Continue discussion of the 13 preliminary rule at the next regularly scheduled meeting or schedule special meeting specifically to discuss the 14 15 proposed rule. Retaining the ability in either situation to also reopen and extend the public comment period for the 16 17 proposed rule: 18 And then (ii), we would remove "remand," because I think that's probably too strong of word. And somehow we 19 need to indicate --20 21 BOARD MEMBER BEDESSEM: You want to say 22 return? 23 CHAIRMAN KIRKBRIDE: Preserve? BOARD MEMBER CAHN: Yeah. Yeah. Return 24

the preliminary rule to the Division for further action,

- 1 including addressing questions regarding specific aspects
- 2 of the preliminary rule: or get rid of in (iii), recommend
- 3 that the Department, just get rid of that and keep the
- 4 remaining of it, initiate rulemaking and submit the
- 5 preliminary rule to the Council for adoption. So --
- 6 MR. MCKEE: Okay.
- 7 BOARD MEMBER CAHN: -- that would be my
- 8 recommendation to the Board on that section. I don't know
- 9 if there's -- you want discussion on that, or it's --
- 10 BOARD MEMBER BEDESSEM: It sounds fine to
- 11 me.
- 12 CHAIRMAN KIRKBRIDE: It sounds fine to me.
- 13 I think we can --
- BOARD MEMBER CAHN: And then --
- 15 CHAIRMAN KIRKBRIDE: It captures the
- 16 essence of the concerns with that.
- 17 BOARD MEMBER CAHN: And then in Section
- 18 5(v), I like Andrew's suggestion that we add "and conveying
- 19 the advice received" -- let's see. We had statement from
- 20 the Director indicating that the Director consulted with
- 21 the affected advisory board or boards and the affected
- 22 division administrator or administrators on the proposed
- 23 rule, and conveying the advice the director received. I'm
- 24 not sure how you had it, Andrew. You did a better job of
- 25 wording it than I am. Maybe you can --

- 1 MR. MCKEE: We can --
- 2 CHAIRMAN KIRKBRIDE: Let them convey, I
- 3 think is what he said.
- 4 MR. KUHLMANN: I think it was the end of
- 5 the current paragraph, comma, and conveying the advice the
- 6 Director received from the board or boards. That was just
- 7 an idea.
- 8 BOARD MEMBER BEDESSEM: I think --
- 9 MS. THOMPSON: Since we're talking about
- 10 this statement, could we -- and take it or leave it. So
- 11 you could say statement from the Director indicating the
- 12 Director consulted with the affected advisory board or
- 13 boards and the affected division administrator or
- 14 administrator on the proposed rule that conveys. So the
- 15 statement "that conveys," is that --
- 16 MR. MCKEE: We can -- I know what you're --
- 17 I know what you're getting at that. I can --
- 18 BOARD MEMBER CAHN: I think we need to add
- 19 the part about conveying the advice after we say -- so they
- 20 consulted with --
- 21 BOARD MEMBER BEDESSEM: The board and the
- 22 administrator.
- 23 BOARD MEMBER CAHN: Well, I'm thinking we
- leave the part about the administrator to the end of the
- 25 sentence, so we're not splitting what's happening with the

- 1 board up. The three different phrases --
- 2 MR. MCKEE: I have -- I have, Mr. Chairman,
- 3 one question. Maybe concern on this. Again, it's
- 4 incumbent upon the Department to transmit the transcript to
- 5 the EQC. And I just wonder how the Department is going to
- 6 convey concisely the advice of a board where -- I mean, I
- 7 could go to Land Quality tomorrow and talk to them about
- 8 what it is, or is the Department required to go through the
- 9 written transcript and distill everything down there, or
- 10 just rely on the judgment of the people presenting, or is
- 11 it incumbent upon the advisory board to write that concise
- 12 advice that's being conveyed to the director? I don't know
- 13 how that occurs.
- 14 BOARD MEMBER BEDESSEM: So I think what
- 15 we're meaning is just to have a statement in there that
- 16 says whether those three romanettes, which thing -- it's
- 17 only one of those three things.
- 18 BOARD MEMBER CAHN: Well, the whole --
- 19 BOARD MEMBER BEDESSEM: It says they advise
- 20 to move it to the EQC or we advised it to go back and -- so
- 21 that statement letter only has to have that in it, but all
- 22 the transcripts are going to be there, so the details of
- 23 why we wanted it returned --
- BOARD MEMBER CAHN: But, actually, the hope
- 25 would be that we would get to (iii) before it would move on

- 1 to EQC.
- 2 BOARD MEMBER BEDESSEM: Right.
- 3 BOARD MEMBER CAHN: In essence. So in the
- 4 event we didn't get to (iii), and we were just consulted
- 5 with, and the advice was not taken -- Gina, you know, is
- 6 good at doing -- whoever's working on that, they always
- 7 have a response to comments. And, you know, EQC will see
- 8 the advisory board -- you know, maybe it will say the
- 9 advisory board voted 3 to 2 to -- to do this, and two
- 10 concerns of the two members of the board that didn't vote
- 11 in favor were this. You know, and I think that that then
- 12 conveys that, yes, the recommendation of the board is it
- 13 move forward. There was some minority opinions, whatever.
- 14 I don't know.
- 15 BOARD MEMBER BEDESSEM: And you can refer
- 16 to the transcripts that are attached to the record.
- BOARD MEMBER CAHN: Yeah.
- 18 MR. KUHLMANN: I think one thing that -- at
- 19 least I had encountered when trying to do responses to
- 20 comments, is sometimes the public comments is a long letter
- 21 that really doesn't say much. But the response to comment
- 22 then is a way you can format it, as you just say here's
- 23 point they were trying to make. Here's what our response
- 24 is. And the letter would still be included in the
- 25 entirety --

- BOARD MEMBER BEDESSEM: Uh-huh. Yeah.
- 2 MR. KUHLMANN: -- but it would still kind
- 3 of summarize that.
- 4 And I think DEQ has done that sort of thing
- 5 pretty well in the past. And I guess I don't know that --
- 6 if that's something the advisory board would be kind of
- 7 comfortable with, but I don't know that -- I don't know
- 8 that it would be something too --
- 9 BOARD MEMBER BEDESSEM: Onerous?
- 10 MR. KUHLMANN: Yeah. Or too new, I guess.
- 11 MR. MCKEE: But, again, Mr. Chairman, so if
- 12 we effectively treat it like a response to comments and
- 13 someone -- and one of the divisions now has to read through
- 14 three hours of written transcript, that is a concern of
- 15 mine. Or if -- or if a meeting lasts for two days. And,
- 16 you know, that's where I'm getting concerned is -- and I --
- 17 I understand the divisions we do -- I mean, I've got
- 18 written down here the primary concerns that have been
- 19 brought up today, but improbable not every piece, and what,
- 20 you know, revisions would look like. But on much more
- 21 technical matters, you know, a lot of the discussion is --
- 22 is not as concise as perhaps written statement would be,
- 23 and so I -- I think -- I understand where you're going.
- 24 This is something we can look at and see if there's some
- 25 way we can -- we can phrase it in here to have more concise

- 1 advice that's given. And I know -- I know, but I -- I --
- 2 you know, the information is provided the EQC. The
- 3 departments -- the divisions to address the concerns that
- 4 are brought up by the advisory boards, you know, to the
- 5 best of their extent -- either recommend, you know, making
- 6 the changes, or not, reasons why.
- 7 But, you know, if it were on 4(b)(ii), you know,
- 8 refer the preliminary rule back to the Division for further
- 9 action. And -- and, you know, the Division then has to
- 10 say -- well, you know, convey to the EQC what was the
- 11 further action that the advisory board was recommending,
- 12 then we have to read through hours of written transcript,
- 13 perhaps, to come up with that. So I'm -- I'm trying to
- 14 just come up with a middle ground on how is this
- 15 information conveyed without putting --
- 16 BOARD MEMBER BEDESSEM: An extra burden.
- MR. MCKEE: -- a new burden on Gina to have
- 18 to read through this.
- 19 BOARD MEMBER CAHN: But once -- when we do
- 20 almost always get to (iii), then it's a much simpler
- 21 process. We had a unanimous vote of the advisory board.
- 22 You had, you know, the recommended -- with this revised
- 23 wording, recommended it goes forward to the EQC, and then
- there's no issues that are remaining. And that happens.
- 25 We get there almost all the time.

- 1 BOARD MEMBER BEDESSEM: Uh-huh.
- 2 BOARD MEMBER CAHN: I don't know what
- 3 percentage, but I'm sure it's in the high 90s. So then
- 4 it's a real simple thing to EQC, this is the recommended
- 5 language that DEQ -- you know, that DEQ took the advice
- 6 from the advisory board, and the advisory board had a
- 7 motion that it approved -- recommend -- advising to pass
- 8 the --
- 9 MR. MCKEE: I see what you're saying.
- 10 BOARD MEMBER BEDESSEM: And I'm wondering
- 11 whether it can be something where they convey the advice
- 12 and reference the section with the romanettes, because
- 13 that's the crux of -- of the item there. Just want to know
- 14 whether it was (i), (ii), or (iii).
- BOARD MEMBER CAHN: We almost always get to
- 16 (iii).
- 17 BOARD MEMBER BEDESSEM: Yeah, like
- 18 99 percent of the time.
- MR. MCKEE: But after how many meetings?
- 20 No. I'm kidding. I know what you're saying. And I -- I
- 21 just -- it's something -- we can think it through and try
- 22 to think if there's a better way to put language in the
- 23 rule.
- 24 BOARD MEMBER CAHN: And I'm more than happy
- 25 to -- we can either take a motion now to say this is the

- 1 advice of the wording, or we can, you know, take -- say you
- 2 guys go off and work on it. Now that you've heard our
- 3 advice, come up with something else.
- 4 MS. THOMPSON: So if I might. I spoke
- 5 before, Mr. Chairman, about, you know, the materials that
- 6 we transmit when we are transmitting a package over to the
- 7 Council to be added to their docket. And so we have a
- 8 standard memo, and I think it probably varies a little bit
- 9 here and there based on, you know, individual staff style.
- 10 But the memo I use every time, you know, it's addressed to
- 11 the chairman, gives the date, and -- you know, that we're
- 12 requesting a hearing for a given chapter, and we specify
- 13 the chapter number. And then we basically say the same
- 14 thing over and over. We say the Department of
- 15 Environmental Quality, Water Quality Division is proposing
- 16 revisions to Water Quality Rules and Regulations Chapter 24
- 17 and is requesting the Environmental Quality Council review
- 18 the proposal and consider adoption of these rules at your
- 19 November 19, 2019 hearing. The proposed revisions to
- 20 Chapter 24 were presented to the Water and Waste Advisory
- 21 Board at the June 25, 2019 meeting, at which the Water and
- 22 Waste Advisory Board recommended approval of the proposed
- 23 rule. The governor's office has approved proceeding with
- 24 the proposed rule.
- 25 When we have situations like the rule we spoke

- 1 about earlier, where we've presented to the Board on more
- 2 than one occasion, we state that in -- in that paragraph.
- 3 We say we presented to the Water and Waste Advisory Board
- 4 at this date, this date, and this date. The Board
- 5 recommended on this date.
- 6 Or in the case of a previous rulemaking where
- 7 we -- we received a unanimous vote of recommendation, but
- 8 we had some caveats, we said we -- but there were caveats,
- 9 and we have it at -- we have attached an additional
- 10 document that explains those concerns and the Department's
- 11 response.
- 12 Again, without -- my concern is that we get very
- 13 prescriptive here, and that because the work flows of Land
- 14 Quality Division and Air Quality Division are not the same
- 15 as Water Quality and Solid and Hazardous Waste Division,
- 16 that we put extra things in there that make my colleagues
- 17 have to do additional work that their board and those
- 18 colleagues had not had to do before because it didn't fit
- 19 with the relationship and how -- how their processes evolve
- 20 out of their boards.
- 21 So I would be hesitant to put too much
- 22 prescription in there, because we are already conveying
- 23 that in our transmittals. And, you know, as a staff
- 24 person, I'm concerned about creating things for other staff
- 25 people that it isn't -- it isn't something -- it would be

- 1 something that they would have to do now, but it isn't
- 2 something that grew out of their, you know, process in an
- 3 organic way. So I guess I would just ask that the Board be
- 4 mindful of how prescriptive we get because we will have to
- 5 pass these onto other folks. Yeah.
- 6 BOARD MEMBER BEDESSEM: I didn't really
- 7 have any desire for anybody to do any more additional work.
- 8 MS. THOMPSON: Okay.
- 9 BOARD MEMBER BEDESSEM: I just wanted that
- 10 sentence that you just read. Everything that was handled
- 11 previously was done perfectly --
- MS. THOMPSON: Okay.
- BOARD MEMBER BEDESSEM: -- because you were
- 14 required to report that we approved. Okay?
- MS. THOMPSON: Uh-huh.
- BOARD MEMBER BEDESSEM: And so I just want
- 17 assurance there's a sentence in there that says what the
- 18 board advised, whether they advised moving it to the EQC,
- 19 or whether they advised sending it back.
- MS. THOMPSON: Okay.
- 21 BOARD MEMBER BEDESSEM: I mean, it's a
- 22 sentence.
- MS. THOMPSON: Okay.
- 24 BOARD MEMBER BEDESSEM: Okay? And I
- 25 personally don't think there's any work involved. It's

- just that before you may have documented in the sentence,
- 2 but it was a given, except for the one with the caveats,
- 3 that it was approved.
- 4 So I just don't want to see that letter replaced
- 5 with a letter that says we consulted with the Board on this
- 6 date and nothing else until the statement. We just want a
- 7 sentence in there that says, yes, and on that date, the
- 8 board recommended -- you know, advised moving forward or
- 9 advised returning it or whatever.
- MS. THOMPSON: Okay.
- 11 BOARD MEMBER BEDESSEM: And so it's just a
- 12 sentence in the statement.
- MS. THOMPSON: I just wanted to ensure that
- 14 we weren't requesting additional documentation every time
- 15 that talked about the advice in detail.
- 16 BOARD MEMBER BEDESSEM: I'm not interested
- in any other work.
- BOARD MEMBER CAHN: I'm not --
- MS. THOMPSON: Okay.
- 20 BOARD MEMBER BEDESSEM: I just want that
- 21 sentence, because right now, based on way this rule is
- 22 written, all you have to do is say well, we talked to them
- on this date. Okay? And the transcript is in there.
- Okay? And so then they have to go read through the
- 25 transcript to see what happened. We just want a statement

- 1 upfront in the letter that says we talked to them on these
- 2 dates, and this was the final advice. And the final advice
- 3 is related to romanette -- Section 4 romanette -- these --
- 4 you know, these items. These -- and the items in (i), (ii)
- 5 and (iii) under Section 4(b) have never been constricting
- 6 to us.
- 7 So, you know, we -- we take the attitude that if
- 8 it's not broken, why are we fixing this? This is just
- 9 changing it to the word "advice," is what we are interested
- 10 in doing, so that it matches the statute and is consistent,
- 11 but it's not overhauling the way we have operated in the
- 12 past, which 99 percent of the time has not been
- 13 problematic, and has really resulted in a better product
- 14 moving forward to the EQC.
- 15 So I -- you know, I just wanted to let you know
- 16 that there was not an intent for tons of additional work.
- MS. THOMPSON: Okay.
- 18 BOARD MEMBER BEDESSEM: It was just to make
- 19 sure that since we're not necessarily required to have
- 20 approval, that there was a statement upfront of what came
- 21 out of the board.
- 22 MS. THOMPSON: Sure. I just wanted to
- 23 clarify what the expectation was so that we weren't -- so
- 24 that there isn't confusion at the other advisory board
- 25 meetings with the other DEQ staff people.

- 1 BOARD MEMBER BEDESSEM: If you leave those
- 2 romanettes in, so there isn't confusion, you could
- 3 reference the advice, you know, pertaining to those three
- 4 items.
- 5 MS. THOMPSON: Sure.
- 6 BOARD MEMBER BEDESSEM: So that's all you
- 7 would have to put in that front statement, and it would be
- 8 no effort at all.
- 9 MS. THOMPSON: Okay.
- 10 BOARD MEMBER CAHN: I agree. Mr. Chairman,
- 11 I agree with Marge on that. She's stated it well.
- 12 I do have another question, maybe for Colin or
- 13 maybe for you. When you say that you find these three
- 14 romanettes limiting, what are you envisioning that the
- 15 advisory board could advise that isn't covered by these
- 16 three romanettes? How do you see those three romanettes in
- 17 4 being limiting? Because I don't see them limiting,
- 18 because that's -- maybe my mind is too small, but those are
- 19 the three things that we've always come to, so...
- 20 MR. MCKEE: Mr. Chairman. I -- this is the
- 21 first advisory board I've been to, so I can't suggest I
- 22 would know what type of advice you've given in the past or
- 23 recommendations. I mean, I don't know if there's -- I
- 24 mean, if they are limiting, but I think what -- what the --
- 25 what we were offering is, you know, provide the structure

- 1 that you were talking about in writing some type of
- 2 guidance document. The Board could have these three
- 3 things, or if there are additional actions that a board
- 4 would request agency to take, then you can do that.
- 5 One of them that I'm thinking right now is if,
- 6 you know, an option that the Board hasn't had in the past,
- 7 is if you, you know, approve rulemaking with the -- the
- 8 recommended or requested changes, then you're good with it,
- 9 so -- you know, so that way if something needed to get
- 10 through boards in a quicker manner, then we can leave here
- 11 with the suggested changes, go to Land Quality, and say
- 12 this was the advice that was -- that was given from the
- 13 water board, and making those changes. And then the land
- 14 board would say, yeah, we think that's good. We want that
- 15 advice as well. So it could -- as opposed to coming back
- 16 with the revisions every time. That's just one example,
- 17 you know. But there could be other options that -- like I
- 18 said, I would assume you all would know more about what
- 19 options you have than I do.
- BOARD MEMBER CAHN: Mr. Chairman.
- 21 CHAIRMAN KIRKBRIDE: I'm going to --
- 22 BOARD MEMBER CAHN: So we actually, in
- 23 (iii), we do do that when we feel the DEQ and the Board
- 24 agrees that these changes are just editorial. We do say,
- 25 you know, with the revisions as discussed, we recommend

- 1 it move forward, so that we're not coming back for just
- 2 edit -- I mean, unless there's many, many, many changes.
- BOARD MEMBER BEDESSEM: Yeah --
- BOARD MEMBER CAHN: So we do that.
- 5 BOARD MEMBER BEDESSEM: -- we don't.
- 6 BOARD MEMBER CAHN: And I guess maybe (iii)
- 7 wording has to be changed to include that. But we always
- 8 have understood that (iii), you know, if it's not
- 9 substantive changes, that DEQ should please go forward.
- 10 MR. MCKEE: Mr. Chairman. Again, without
- 11 having attended the advisory boards and staying with the
- 12 language of the statute, we felt you could accomplish what
- 13 you needed from the language that's in the rule change.
- 14 You know, you could still accomplish those three romanettes
- 15 with what we have in there, so I -- I don't --
- 16 CHAIRMAN KIRKBRIDE: Andrew.
- 17 MR. KUHLMANN: I quess I wanted to kind of
- 18 weigh in a little bit, because I had some similar thoughts
- 19 on kind of the way that worked currently.
- 20 I guess I sort of read them under the old system,
- 21 under the way currently are, as they are kind of more
- 22 restrictive, because ultimately (iii) is approval
- 23 recommendation. That was required. So you had to get to
- 24 (iii).
- 25 So (i) was the Board could table the matter, talk

- 1 about the same rule at the second -- at another meeting.
- 2 (ii) was ask DEQ to go do some work and then have to come
- 3 back to the Board. And then (iii) was everything's fine,
- 4 we move on. And ultimately you had to get to (iii). And
- 5 so (i) and (ii) really were more procedural rather than
- 6 kind of identifying what the recommendations or what the
- 7 changes would be. So just sort of some ideas of looking at
- 8 these, what kind of the options we now have on the table
- 9 is, one, everything's great. Two is make some changes, but
- 10 EQC, you know, run with it. And these are all advice.
- 11 But then another advice would be make some
- 12 changes, but, please, we'd like to see how you do that
- 13 before you then take it to EQC. And the changes could be
- 14 editorial. The changes could be more substantive. It
- 15 could be more -- I guess it could be even more to here are
- 16 our thoughts, could you go and give us answers, rather than
- 17 here's the line item changes. And that could still be
- 18 advice. And the Board would have a definite interest in
- 19 being clear about anything it was going to ask of the
- 20 Department, because if the Department doesn't understand
- 21 it, nobody's going to be -- you know, they can't do
- 22 anything with it either.
- 23 But I think currently the way these are set up is
- 24 very procedural. And I think there are advice that could
- 25 be here's the process, or, in addition, DEQ, please go do

- 1 more public comment. You know, that's sort of a procedural
- 2 advice versus a substantive advice; hey, in this section on
- 3 storage tanks, please make the following changes.
- 4 So I guess advice can be a little broader than
- 5 maybe what these were intended, which is procedural steps.
- 6 BOARD MEMBER BEDESSEM: These were the
- 7 things at the conclusion of the meeting. Didn't say we
- 8 could give -- give advice on all sorts of, you know,
- 9 technical things and items, you know, throughout the
- 10 process, but at the end of -- I think this was written so
- 11 the end of the meeting, there was a kind of final
- 12 conclusion as to, you know, what the expectation was
- 13 between the advisory board and the Department.
- MR. KUHLMANN: Uh-huh.
- BOARD MEMBER CAHN: Yeah.
- 16 BOARD MEMBER BEDESSEM: And I don't -- did
- 17 that -- I don't -- I don't know we never felt it restricted
- 18 any of the conversation earlier in that meeting.
- MR. KUHLMANN: Yeah. I think the concern
- 20 seems to be from -- and tell me if I'm wrong on this,
- 21 Colin -- it sounded like the Department has a concern on
- 22 whether or not how it conveys to make sure it understands
- 23 that it's conveying the full advice, and that it
- 24 understands what is "the advice" that it needs to tell the
- 25 Council about. Is it discrete comments in the record -- in

- 1 the transcript? Is it affirmative motion at the end of the
- 2 meeting that says here's what we would like you to change,
- 3 or here's what we would like -- you know, what the advice
- 4 would be to do, and needing that could be corresponding so
- 5 that the Board understands what it's advising distinctly,
- 6 and the Department can feel like it understands what the
- 7 advice was so it can take whatever action and take it under
- 8 consideration.
- 9 Did I capture kind of the concern?
- 10 MR. MCKEE: Yeah. Mr. Chairman, again --
- 11 you know, I mean, this is a formal setting, and we
- 12 understand the concerns and things that the advisory board
- 13 would make to see changed in this language. But putting
- 14 that in a formal letter to EQC or transmitting that beyond
- 15 is just an additional step. I don't see how it -- I --
- BOARD MEMBER BEDESSEM: Sorry.
- 17 CHAIRMAN KIRKBRIDE: Well, see, it seemed
- 18 like to me we don't have -- we don't have a capsule for our
- 19 advice under what's proposed here. We did have a capsule.
- 20 The capsule was when we recommended something, then we knew
- 21 what the heck we recommended. But now this advice just
- 22 kind of floats out there. What did we advise? Have we got
- 23 a form for it? I think that's --
- 24 BOARD MEMBER BEDESSEM: Yeah, that's the
- 25 issue we have.

- 1 BOARD MEMBER CAHN: That's, in a nutshell,
- 2 exactly what the issue is.
- MR. VANWORMER: Mr. Chairman, if I could
- 4 offer a thought on that. It does say under Section 5(a)
- 5 (iv) that the record or minutes. I think that could be
- 6 interpreted the record would include any attachments or
- 7 exhibits that the Board adds to the written minutes. So
- 8 typically like documents and things. I think it also can
- 9 include anything that's created by the Board to encapsulate
- 10 that advice. Not saying this is -- not trying to dictate
- 11 the outcome of this decision, but it is an option I think
- 12 the Board has if there were not changes to the text of the
- 13 rules, that the Board could shape that advice and make sure
- 14 that it goes to the EQC by adding resolution or something
- 15 that pulls it out in a -- you know, if you're worried about
- 16 something getting buried in the details, you could have
- 17 advice of the board or resolution of the board that --
- 18 especially in the unlikely, hopefully, event that the Board
- 19 is in serious conflict with DEQ, it would give the Board
- 20 independence on shaping that rather than saying let the
- 21 Director convey the advice, which can be a very simple, you
- 22 know, they weren't entirely onboard with it or something.
- 23 It could be we have the following seven concerns about the
- 24 rule, which we feel like in current form we're not
- 25 sufficiently advised.

- 1 BOARD MEMBER CAHN: And we've --
- 2 Mr. Chairman. We've had that situation before where Gina
- 3 was able to capture what the minority opinion of the Board
- 4 $\,$ was, that was -- we -- we approved it -- I mean, I made --
- 5 I made a motion that we approve, you know, to move forward
- 6 with something, as so long as the caveats were also part of
- 7 that. It's like, okay, but...
- 8 You know, and so -- and Gina wrote up a nice
- 9 letter that -- and then sent it to me and -- I don't know.
- 10 I think it felt like --
- 11 BOARD MEMBER BEDESSEM: I think it was the
- 12 whole board.
- 13 BOARD MEMBER CAHN: -- the whole board --
- 14 to kind of look at does this capture what the caveats --
- 15 the concerns were. And then that went on to EQC. So it
- 16 was kind of an unusual situation.
- I just had a thought on (i). I'm actually going
- 18 to take back my recommendation -- my advice that we use
- 19 most of that paragraph, because we don't often table. I
- 20 don't know that we table -- our board tables the
- 21 discussions. Like we haven't said, oh, well, geez, we're
- 22 out of time, and we haven't gotten to any recommendation or
- 23 any advice. We usually have something for --
- Okay. Go ahead.
- 25 MS. THOMPSON: Well, that may be the case

- 1 for this particular advisory board.
- BOARD MEMBER CAHN: Oh, but not for other
- 3 boards. Okay.
- 4 MS. THOMPSON: There are, on occasion, very
- 5 important issues that are very complicated and very
- 6 difficult for individual board members to digest all of the
- 7 information that the agency is throwing at them. And in
- 8 particular I'm thinking of, you know, potentially --
- 9 potentially Land Quality, but I know of several situations
- 10 in Air Quality Division where, you know, they were trying
- 11 to move forward with some very important legis --
- 12 rulemaking that came out of federal stuff that they wanted
- 13 primacy over. And it was -- it was very technical. Like
- 14 greenhouse gas technical.
- BOARD MEMBER CAHN: Okay.
- MS. THOMPSON: And they had several
- 17 meetings, because the Board would get to the end of the
- 18 scheduled day, and, you know, there are lots of economic
- 19 and political and everyday human implications that come
- 20 into play when they recommend -- when they provide advice.
- 21 And they wanted time to think about that.
- 22 Or, you know, maybe we gave -- maybe the agency
- 23 gave a lot of information, but, man, we forgot one really
- 24 important part. Maybe we didn't give enough economic
- 25 background to where, yeah, I don't -- I think we need to

- 1 discuss this more.
- 2 Or in the case of another division not covered by
- 3 this particular rule set, they got to the end of their
- 4 meeting and they were about to make a vote, and the people
- 5 who owned the building asked them to leave, because they
- 6 were closing for the day, and, no, you can't have five more
- 7 minutes. So --
- 8 BOARD MEMBER CAHN: Okay.
- 9 MS. THOMPSON: -- what do we do?
- 10 So while this particular board does not have to
- 11 table things, I would really advise against taking that
- 12 out, because I know of several examples in sister divisions
- 13 where they needed to do that, because --
- BOARD MEMBER CAHN: Okay.
- 15 BOARD MEMBER BEDESSEM: This would be an aq
- 16 rule.
- 17 BOARD MEMBER CAHN: I think the problem for
- 18 me is that it's got reopening or extending public comment
- 19 period tied in with tabling, whereas we can -- you know,
- 20 $\,$ recommend -- we can advise that the public comment period
- 21 be extended or reopened with revised rules. That happens
- 22 with number -- with (ii) for us. So that was my only --
- 23 BOARD MEMBER BEDESSEM: So apparently we've
- 24 done a bunch of things that aren't on this.
- 25 MR. KUHLMANN: Well, that's -- yeah. And I

- 1 guess we're seeing the weirdness that advice could take
- 2 too, so...
- 3 BOARD MEMBER BEDESSEM: Uh-huh.
- 4 MR. VANWORMER: In theory, you can advise
- 5 that DEQ abandon all efforts to go forward with the rules.
- 6 It's in such bad shape it will never receive your blessing,
- 7 which isn't one of three things in the --
- 8 BOARD MEMBER BEDESSEM: That's never
- 9 happened.
- 10 MR. VANWORMER: And then if I could just --
- BOARD MEMBER CAHN: I would put that,
- 12 remand the preliminary rule to the division for further
- 13 action.
- MR. VANWORMER: Further action, scrap it.
- 15 I think that was one of the points in this that
- 16 Colin had made is that when you start to enumerate it can
- 17 be read as a limitation, because you've specified certain
- 18 action items when others may come up in the future, and
- 19 that the effort went to try to constraint, but to leave it
- 20 to the board's interpretation in a way on what advice and
- 21 consultation essentially included.
- 22 BOARD MEMBER CAHN: Other than having
- 23 engineer design privies --
- 24 BOARD MEMBER BEDESSEM: Oh, yeah. That was
- 25 a problem.

- BOARD MEMBER CAHN: -- I'm not sure we ever
- 2 said scrap it.
- BOARD MEMBER BEDESSEM: I have a question.
- 4 This is, I guess, a legal question, is that when at the end
- 5 of the meeting it says, you know, the "advisory board may,"
- 6 and it has three things, that the implication is that those
- 7 are the only three things you can possibly do. It's not a
- 8 "may not."
- 9 BOARD MEMBER CAHN: It doesn't say "shall."
- 10 MR. KUHLMANN: I think -- well, so "shall"
- 11 would indicate "and." Shall do this, shall do that, shall
- 12 do another thing. I think it depends on the context of
- 13 whether or not "may" is an exclusive list, here's three
- 14 things, nothing else, or -- or an inclusive, it could --
- 15 you know, may do, but not limited to, or -- but, you know,
- 16 I think that depends on the context of how it's used.
- MS. THOMPSON: Well, this --
- 18 BOARD MEMBER CAHN: It could say may, but
- 19 not limited to, and --
- 20 BOARD MEMBER BEDESSEM: I mean, that's the
- 21 concern here.
- 22 MS. THOMPSON: The idea behind the previous
- 23 rule, the one that's currently in place, was that when the
- 24 advisory board is providing its advice, that -- that, you
- 25 know, that it be specific, that it -- so it's may this,

- 1 this, or this. Those are your -- those are your three
- 2 choices. It's a may/or. So the idea was that the Division
- 3 isn't left hanging because, you know, the advisory board
- 4 didn't give a specific enough set of advice. It's -- it
- 5 doesn't just disappear because it makes us all
- 6 uncomfortable, right? It's either great and we keep going,
- 7 or, man, I don't know, let's keep talking about it, and we
- 8 commit to -- to -- you know, continuing our discussion, or,
- 9 no, we know exactly what's wrong, and this is what we think
- 10 the agency should do to fix it.
- But the idea that we can vote and say, nope,
- 12 nope, you don't get our recommendation. The end. That's
- 13 not in that list. So that -- like that's why that list
- 14 is structured the way it is, is that we all -- we all kind
- 15 of --
- 16 BOARD MEMBER CAHN: You expect us to do
- 17 something.
- MS. THOMPSON: Exactly.
- 19 BOARD MEMBER BEDESSEM: Yeah. Yeah.
- 20 BOARD MEMBER CAHN: And we expect of
- 21 ourselves to do something.
- 22 BOARD MEMBER BEDESSEM: To do something.
- MS. THOMPSON: Correct.
- 24 BOARD MEMBER CAHN: That we don't just
- 25 leave us hanging with nothing.

1	MS.	THOMPSON:	Correct.

- 2 BOARD MEMBER CAHN: So I would be okay with
- 3 the language to say the advisory board may, but not
- 4 limited -- you know, advise the Department, but not limited
- 5 to (i), (ii), (iii). Whatever.
- 6 Anyways, what -- what --
- 7 BOARD MEMBER BEDESSEM: I don't know if
- 8 that works if there's no "or" in there.
- 9 BOARD MEMBER CAHN: Yeah. What would be
- 10 the --
- 11 MR. KUHLMANN: There can be a subsection at
- 12 the end that says or other advice or something.
- MR. VANWORMER: Other advice.
- MR. KUHLMANN: Other action or advice.
- MR. VANWORMER: We can --
- 16 BOARD MEMBER BEDESSEM: Deemed relevant by
- 17 the Board.
- 18 CHAIRMAN KIRKBRIDE: What? Pardon me?
- 19 BOARD MEMBER CAHN: She just said one --
- 20 THE REPORTER: One at a time. They were
- 21 all talking at the same time.
- 22 BOARD MEMBER CAHN: Mr. Chair, I don't have
- 23 any more comments or advice. Just wondering, as a board,
- 24 whether we want to -- you know, we've provided some
- 25 proposed language. I don't know if we should move -- make

- 1 a motion on that, or if we should just let you guys go
- 2 ahead and work on it -- you know, DEQ work on it some more.
- 3 So I don't know where we should --
- 4 BOARD MEMBER BEDESSEM: I guess, our
- 5 question would be -- to you is whether you would like to
- 6 take proposed language to the Land Quality Board tomorrow,
- 7 if that would be more efficient for you, or whether you
- 8 just wanted to obtain feedback. We have some proposed
- 9 language.
- 10 MR. MCKEE: Mr. Chairman, I have the
- 11 suggested proposed language that you've all thrown out, so
- 12 I don't think you need -- I have the suggested language
- 13 that you've made to the -- to the rule, and I can convey
- 14 that to the Land Quality Board tomorrow.
- 15 BOARD MEMBER CAHN: And maybe add in the
- 16 "but not limited to" that Andrew suggested for the
- 17 romanettes.
- MR. MCKEE: Okay.
- BOARD MEMBER CAHN: So then you don't need
- 20 anything further from our board in terms of advice or a
- 21 vote?
- 22 CHAIRMAN KIRKBRIDE: I think we would
- 23 request that the general sense of our concerns be conveyed.
- BOARD MEMBER CAHN: Yes.
- 25 MR. MCKEE: Mr. Chairman, I think it's

- 1 wholly appropriate, if the Board still wants to vote,
- 2 because in my mind that -- that shows level of support and
- 3 puts board members on the record of --
- 4 BOARD MEMBER CAHN: Okay.
- 5 MR. MCKEE: Again, that's just my thought.
- 6 Again, I don't see this as an overhaul of the function of
- 7 the advisory boards. I think after -- after this meeting,
- 8 or whenever you're done seeing my face, y'all will just
- 9 continue on as you have before, so...
- 10 BOARD MEMBER CAHN: That would be our hope.
- MR. MCKEE: Yeah. You know, so I --
- BOARD MEMBER CAHN: And Gina's.
- MR. MCKEE: Yeah. And trust me, as I talk
- 14 about this, I had the same -- you know, I kept saying,
- 15 well, they're going to recommend and recommend. Well,
- 16 they'll advise. You know, trying to replace those two
- 17 words in my mind is kind of nonsense. I would just keep
- 18 doing what you've been doing.
- BOARD MEMBER CAHN: Yeah. They're the same
- 20 words in my mind.
- 21 MR. MCKEE: Yeah. Yeah. So at least
- 22 that's my impression of it.
- 23 BOARD MEMBER CAHN: Okay. Well, then I
- 24 move that we advise DEQ to present tomorrow to the Land
- 25 Quality Board our proposed rewording.

25

1	BOARD MEMBER BEDESSEM: Second.
2	CHAIRMAN KIRKBRIDE: Is there any further
3	thing that we would want to convey to them?
4	BOARD MEMBER CAHN: I'd like to see it come
5	back before our board with the input from Land Quality.
6	I'm not sure what we do if Air Quality can't I don't see
7	how this can go forward without Air Quality. So I suppose
8	after I mean, I'd like to see it when you hear from Land
9	Quality and not hold things up because of Air Quality.
10	But, obviously, we need to once Air Quality has a
11	quorum, then we need to if they didn't agree with
12	something that Land and Water and Waste agreed to, then
13	we'd have to hope to see it again. We'd advise we'd
14	like to see it again.
15	CHAIRMAN KIRKBRIDE: Okay. But actually
16	your motion was just to recommend this language
17	BOARD MEMBER CAHN: Yes.
18	CHAIRMAN KIRKBRIDE: to advise this
19	language.
20	BOARD MEMBER CAHN: Yes.
21	CHAIRMAN KIRKBRIDE: Okay. Is there
22	further discussion on that motion?
23	Proceed to vote. All in favor, say aye.
24	BOARD MEMBER CAHN: Aye.

BOARD MEMBER BEDESSEM: Aye.

1	CHAIRMAN KIRKBRIDE: Opposed?
2	That's carried.
3	BOARD MEMBER CAHN: Do we need to make a
4	motion regarding
5	CHAIRMAN KIRKBRIDE: Requesting yeah.
6	BOARD MEMBER CAHN: advising we'd like
7	to see it again?
8	CHAIRMAN KIRKBRIDE: It would be our
9	preference to see it again?
10	Okay. Is there a motion to that effect?
11	BOARD MEMBER CAHN: So moved.
12	BOARD MEMBER BEDESSEM: Second.
13	CHAIRMAN KIRKBRIDE: All in favor, say aye.
14	BOARD MEMBER CAHN: Aye.
15	BOARD MEMBER BEDESSEM: Aye.
16	CHAIRMAN KIRKBRIDE: Opposed?
17	Carried.
18	It's a lot easier to have a board of 3 than 15,
19	you know.
20	MS. THOMPSON: Agreed.
21	CHAIRMAN KIRKBRIDE: So what do you think,
22	Gina? Have we done what we needed to do?
23	MS. THOMPSON: I think that, Mr. Chairman,
24	you have done 95 percent of what we need you to do. I
25	think the only outstanding item on our agenda would be

- 1 scheduling and location preferences for our next meeting.
- 2 So we're coming to the close of 2019, and we're
- 3 about to begin 2020. And so looking ahead at the Water
- 4 Quality Division and the Solid and Hazardous Waste
- 5 Division, we expect to see you at four quarterly meetings.
- 6 We will most likely have enough rulemaking for you to
- 7 review that we will need your time and attention and
- 8 consideration at all four quarters.
- 9 So quarter one, traditionally we meet towards the
- 10 end of the quarter. So if there are already any -- if you
- 11 already have business plans or vacation or just March will
- 12 not work for you as a whole, if -- if you could keep us in
- 13 mind, we'll need at least one day of your time. You know,
- 14 by then we'll miss you, so...
- So we'll need some time with you in March,
- 16 preferably later in the month, because our administrators
- 17 will be on call --
- 18 CHAIRMAN KIRKBRIDE: You may be excused.
- MR. MCKEE: Thank you.
- 20 MS. THOMPSON: -- for the legislative
- 21 session, and I believe that ends earlier -- they end
- 22 earlier in the month, so...
- 23 BOARD MEMBER CAHN: I can tell you right
- 24 now that March 27th is Friday, and it will not work for me.
- 25 MS. THOMPSON: Okay. That will just come

- 1 right off the --
- 2 BOARD MEMBER CAHN: And probably the
- 3 Monday, the 30th would probably not work as well, so...
- 4 MS. THOMPSON: Okay. So probably in the
- 5 next couple weeks we'll send out another Doodle Poll.
- 6 Additionally, if you have location preferences, you know,
- 7 we're -- we try to be flexible with that. And I can take
- 8 any preferences back to the administrators.
- 9 Do we have any preferences for Cheyenne or Casper
- 10 or somewhere else in the state? Or potentially, you know,
- 11 preference for, you know, go wherever you want, but that
- 12 time of year I have to call in, or I have to video in, or
- any of that type of a preference? And if not, I can talk
- 14 to the administrators and see where they prefer to meet
- 15 next time.
- 16 And then one side note. We had talked about your
- 17 annual report at the last board meeting at the last
- 18 quarter. And, unfortunately, got hung up in our office in
- 19 a review loop. We have one more reviewer. Hopefully we
- 20 will get that through them this week. And so I plan to
- 21 send it out for your review.
- 22 And then, Chairman Kirkbride, once the Board
- 23 approves of the contents of the annual report, we would ask
- 24 you to sign the letter to the governor, and then we would
- 25 transmit it to Governor Gordon as part of that statutory

- 1 requirement that we provide a report of your activities
- 2 annually.
- But, again, I apologize for the delay. It ended
- 4 up, due to work flow and, you know, personal leave and my
- 5 inattentiveness, I didn't realize people were --
- 6 CHAIRMAN KIRKBRIDE: Are we going to have
- 7 to have a consensus, then, on the report?
- 8 MS. THOMPSON: I don't believe so. I don't
- 9 believe it needs to come to a vote. It's just checking,
- 10 you know, did I make any typos or did I state that you were
- 11 at a meeting you weren't at, which I don't believe I did.
- 12 We used the transcript to create it. But, generally, I'm
- 13 just looking for your overall agreement that, yep, that's
- 14 what we did during that reporting period.
- 15 CHAIRMAN KIRKBRIDE: You plan to send us
- 16 each a copy?
- MS. THOMPSON: I'll send you an electronic
- 18 copy.
- 19 CHAIRMAN KIRKBRIDE: Electronic.
- 20 MS. THOMPSON: And then previously I'd send
- 21 the electronic copy. If the Board had edits, they would
- 22 reply back and let me know. We'd make those changes. And
- 23 then we would send it to you. If you don't have any edits,
- just let me know you don't have anything.
- 25 MR. KUHLMANN: And I would ask that you

- 1 respond only to Gina, and not to the rest of the group,
- 2 because contemporaneous email reply alls can fall
- 3 underneath the public records -- or the Public Meetings
- 4 Act.
- 5 BOARD MEMBER CAHN: Oh, wow.
- 6 MR. KUHLMANN: So if there is any direct
- 7 communication, if you can just respond back to Gina
- 8 individually.
- 9 CHAIRMAN KIRKBRIDE: Okay.
- 10 MS. THOMPSON: And I can set up the
- 11 outgoing email, where if I blind copied them, they wouldn't
- 12 be able to respond, probably.
- 13 CHAIRMAN KIRKBRIDE: Then you need it
- 14 signed.
- BOARD MEMBER BEDESSEM: So you can't --
- 16 MS. THOMPSON: So basically would print out
- 17 the cover sheet and sign it, and if you wanted to scan a
- 18 copy or if you wanted to mail it, or if you were in town
- 19 and you were like, hey, I'll just drop it by, because you
- 20 needed a cup of coffee from the place up the street, that's
- 21 cool too. But then we'd just compile that -- and then the
- 22 director adds a memo onto the front explaining to Governor
- 23 Gordon why he's getting this random report from the
- 24 Department. It just -- we do one more tie-in to the
- 25 statute, so he knows that -- what we're doing.

- So, yeah, thank you for joining us today and
- 2 considering our paperwork. And we'll be in touch on the
- 3 next meeting, so...
- 4 CHAIRMAN KIRKBRIDE: Anything further from
- 5 anyone?
- 6 BOARD MEMBER CAHN: Would you do me a
- 7 favor? When you send out that email, would you remind us
- 8 please don't respond all.
- 9 BOARD MEMBER BEDESSEM: You're going to be
- 10 cc'd so you won't accidentally do it.
- BOARD MEMBER CAHN: Okay.
- 12 MS. THOMPSON: I'm going to blind copy you.
- BOARD MEMBER CAHN: Okay. Great. Perfect.
- MS. THOMPSON: Because I don't want to make
- 15 trouble for you, and I know I can do that to kind of stop
- 16 that from happening.
- 17 BOARD MEMBER BEDESSEM: Gina's going to
- 18 take care of us.
- BOARD MEMBER CAHN: Great. Thank you.
- 20 BOARD MEMBER BEDESSEM: So, Andrew, I had
- 21 one question in that. If those romanettes get left in the
- 22 rule, that doesn't -- and it's the mostly procedural, as
- 23 you mentioned.
- MR. KUHLMANN: Uh-huh.
- 25 BOARD MEMBER BEDESSEM: It doesn't preclude

- 1 the Department and the AG's Office coming up with a
- 2 guideline as to what advice may be, correct?
- MR. KUHLMANN: Oh, as far as if we were to
- 4 come up with a guidance document for you to look at that
- 5 would say here's the options? Certainly sort of a bullet
- 6 list of here's things you might be able to do?
- 7 BOARD MEMBER BEDESSEM: Uh-huh.
- 8 MR. KUHLMANN: I can certainly try to work
- 9 on that, and possibly talk to the other AGs as well, if you
- 10 want us to try to look at it. Or DEQ would want to -- I
- 11 don't know. I can try and work with them on that sort of
- 12 thing, and we can bring it up at the next meeting, if you
- 13 want. I suspect I'd be able to get some movement on it,
- 14 not just --
- 15 MS. THOMPSON: So I think part of the
- 16 statute states that the agency will provide administrative
- 17 support to the Board. So if you need our administrative
- 18 support in looking into a guidance on your behalf and
- 19 working with your attorney to draft something for you to
- 20 review and coordinating that effort, I believe the
- 21 agency -- you know, I believe that falls under the
- 22 administrative support that we assist you with, so...
- MR. KUHLMANN: I can try to take lead on it
- 24 as well.
- 25 MS. THOMPSON: That would be --

- 1 MR. KUHLMANN: Since I've got all the
- 2 boards.
- 3 MS. THOMPSON: That would be great.
- BOARD MEMBER BEDESSEM: I was just asking,
- 5 because we don't really know what Land Quality's reaction
- 6 will be to this, or what will happen to those romanettes,
- 7 and that might give us a better idea of what the category
- 8 provides us.
- 9 CHAIRMAN KIRKBRIDE: Marge, you haven't
- 10 asked Andrew, though, to give us something that may be more
- 11 limiting, have you? Here's what you can do.
- 12 MR. KUHLMANN: I guess what I envisioned
- 13 was sort of a list of here's things we can think of. Not
- 14 an exclusive list of all the items, but more of a here's
- 15 some options so the board members could have, I quess, a
- 16 tool kit, here's the way this could go. And if we end up
- 17 inventing another one along the way, we invent another one.
- 18 MS. THOMPSON: So, for instance, the AG's
- 19 Office has provided the agencies with a takings guidance.
- 20 So the statutes require that the agency do a takings
- 21 analysis before we do our 45-day comment period. But most
- 22 of us, as staff, have no idea what a takings is. And the
- 23 AG's Office, they explain what a takings is, but they also
- 24 give examples of what a takings is to give us a picture of
- 25 what to avoid completely. So, potentially, if we

- 1 structured this in a way where we gave a couple of examples
- 2 just to give you a picture, but it didn't -- like that
- 3 checklist is great, because it isn't very prescriptive and
- 4 it doesn't tell us how to write our rule. It just gives us
- 5 a scenario where you can see from start to finish why there
- 6 was a terrible idea. And, you know, we're trying to get a
- 7 rule through. We're not -- we don't want trouble. So that
- 8 guidance was really helpful for people who aren't familiar
- 9 with that as a term or a concept. So potentially -- you
- 10 know, they're good at doing guidance that helps you to --
- 11 that clarifies for you, you know, what something is or what
- 12 something isn't so that you don't get confused. And, you
- 13 know, the agency uses guidances and policies daily. That,
- 14 you know, we have a rule and it says thou shalt not do
- 15 this, but what does that mean for us internally? Like how
- 16 do we implement that?
- 17 CHAIRMAN KIRKBRIDE: Sure.
- MS. THOMPSON: So...
- 19 CHAIRMAN KIRKBRIDE: That's good.
- 20 MS. THOMPSON: All right. Well, thank you.
- 21 And if you want to adjourn the meeting, we'll let you go.
- 22 CHAIRMAN KIRKBRIDE: I will do that.
- 23 Meeting's adjourned.
- 24 (Meeting proceedings concluded
- 25 1:03 p.m., December 11, 2019.)

1	CERTIFICATE
2	
3	I, KATHY J. KENDRICK, a Registered Professional
4	Reporter, do hereby certify that I reported by machine
5	shorthand the foregoing proceedings contained herein,
6	constituting a full, true and correct transcript.
7	Dated this 30th day of December, 2019.
8	
9	A. POTCA.
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11	KATHY J. KENDRICK
12	Registered Professional Reporter
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